

PSOM's Cross-Education Program Deans' Summer Scholarly Experience in Education: *A partnership of the MD program, the MSTP, Biomedical Graduate Studies program, and Masters and Certificates program*

Dear Students,

We are announcing a unique, interdisciplinary Summer Scholarly Experience in Education for two students in the Medical, PhD, and Masters programs sponsored by the Biomedical Graduate Studies (BGS) program, the Masters and Certificates (MaC) program, the Medical Student Trainee Program (MSTP) and the Undergraduate Medical Education (UME) program at PSOM.

The overarching goal of this project is to identify synergistic opportunities that would address educational gaps across the PSOM education landscape and, by doing so, will provide broader access to PSOM's spectrum of seminars, workshops, and trainings of interest for students in the health sciences. This project is designed in a collaborative mode, stimulating student interactions and collaborative learning.

Students involved in this project will be mentored by directors and faculty from the UME, MaC, and BGS/PhD programs. The first half of the project will be to work with mentors, who will help identify existing opportunities for collaboration and unmet needs, and to begin creating a longitudinal educational offering across all programs. The second half of the project will require the students to work together to create an integrated report, including a proposal for robust programming: outlining options already in place and new opportunities for collaborative offerings to address all unmet needs including but not limited to ethics, communication skills, grant writing, presentation skills, service learning, wellness, etc.

Length of experience: 6-8 weeks, Summer 2021

Stipend: \$3000.00 per student

Eligible students: All current MD, PhD, and Masters students. Students must be in good standing with no planned remediations or other summer commitments to another project; if you have another project with a stipend or a commitment of time, you are not eligible to apply; if you apply and are selected you must commit to this project within 5 days of notification.

Two students will be selected. One UME student will be selected with a preference given to students with declared or intention to declare commitment to a Masters degree within MaC. A BGS student will also be selected. Note that students in combined programs are eligible and encouraged to apply (including MSTP).

Mentors:

UME: Jennifer Kogan, MD with Rosalyn Schorr and MaC mentor depending on Master's

BGS: Stephen DiNardo, PhD with Judy Jackson

Interested students must submit an application by **March 22nd, noon**. Applications must be submitted as a single PDF attachment, single spaced 12-point Times New Roman font, 1-inch margins with the following components:

1. Saved as a PDF with your "Last Name_BGS.MaC.UME"
2. Include:
 - a. Your Name
 - b. Your brief bio and why the project is of interest to you (max 500 words)

Submit your PDF document to the SVDDeanMedEd@upenn.edu email account by noon on March 22nd.

Priorities will be given to students that indicate interest in the following:

1. Love of research, data gathering, synthesis
2. Promote collaboration among students from other schools and programs, and promote interactions between students with faculty
3. Experience in Education/Curriculum Development preferred

Projects will be reviewed by a committee. Final notification of the selected project will take place on or near April 1st.

A final product is expected at the end of the project in the form of a document with an outline of a planned curriculum. A companion PowerPoint presentation is also required which will be used internally to inform PSOM's program on the best path to move forward with synergizing opportunities and addressing gaps to provide students access to seminars, workshops, and trainings in UME, BGS, MaC, and beyond. The product must include data presentations of extant opportunities and needs, crossover opportunities between programs, identified gaps, and identified crossover opportunities to address gaps. Educational formats must be followed with appropriate learning objectives, curriculum pedagogies, and formats and assessments of the program and of the trainees outlined.